

ACTIVITY SHEET: Lost by Lauren Johnson**Topics:**

- Toys
- Myself (My family, My favourite things)

Will need:

- A box or small table for CL activity.
- Paper plates and art materials for masks also elastic or ribbons for securing them.
- Long strips of paper for zig-zag books and felt tips for drawing story.
- Pictures of objects mentioned in story. *(provided)*
- Pictures of objects not mention in story. *(provided)*

Lost Key Words

blinkie	torch
blyde	happy
NB He wis da blyde	How happy he was
cloosh!	<i>(as in he fell cloosh!) word expresses dramatic nature of fall!</i>
doon apun it	sad, depressed
hent(ed)	gather(ed)
hock	dig, delve
hockin	digging, delving
shappit-lookin	bashed-looking
vexed	sad, sorry
whit wye?	why?

Emotional, personal and social skills

1. Be aware of the feelings of others
2. - Personal safety – radiators can be very hot. Take care! Note Jack and his sister used a stick to investigate near the radiator.
 - Safety of others – don't leave toys lying around where others may trip over them. Jack's Dad didn't hurt himself. Wasn't that lucky?
3. Discuss Jack's perseverance. He persisted in the search.
4. Co-operate and take turns in games like "hunt the thimble".

Knowledge and understanding of the world

1. Big and small – discuss size of lost toy and show things of similar size.
2. Arrange/sort objects according to size. Do similar sorting for heavy/light. Find one light object among several heavy things.
3. - "Blinkie" – what is it? What is its purpose? Discuss dark and light.
 - Radiator – what is its purpose? Remind children of dangers of hot things.
 - Hoover – what is its purpose?
4. - Count the objects the children in the story found. Place them on a tray - have children look and memorise. Remove one and see if they know which had gone.
 - Using picture cards provided a variety of games can be played e.g. add one item not mentioned in the story, children then select those that were mentioned.
 - Match "shadow" pictures to the coloured ones.

Parental involvement/Visits (to & from)



Title

Lost

Laureen Johnson

Physical development and movement skills

1. Crawl under a bar or rope without touching it. Stretch to look up high. Bend to look down low.

Communication and language skills

1. Listen to the story with enjoyment.
2. Discuss Jack's feelings ("aafil doon upon it", "he wis da blyde").
3. Have you lost a favourite toy?
4. Tell how you felt about it.
5. Play games to establish positional language i.e. hold an object above, below, behind, inside, under etc. a box and get children to use correct word to say where it is. Do this in dialect as well as English.

Expressive and aesthetic skills

1. Retell the story in the home corner – or to parents.
2. - Draw Jack's face - happy and sad.
 - Make "mood" masks from paper plates.
 - Draw/paint your favourite toy.
3. Act out the search.
4. Make a zig-zag picture book showing sequence of events. Teachers to help with captions. Scribbling for children.

Focus learning outcomes

- Experience hearing and using dialect
- Increasing dialect vocabulary
- Listening and talking. Relating to story and feelings described.
- Express feelings and empathise with others.